Park Meadows Elementary



2023/24 Annual Education Results Report

School Vision Statement

We envision a community full of PRIDE that empowers students to become innovative learners that demonstrate confidence.

School Mission Statement

Our Mission is to provide a sage and supportive learning environment to inspire diverse thinkers through authentic experiences.



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Alberta Education Assurance Measures Overall Summary

		Par	k Meadows S	chool		Alberta		Measure Evaluation			
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
	Student Learning Engagement	85.6	89.7	86.7	83.7	84.4	84.8	n/a	Maintained	n/a	
	Citizenship	79.2	81.3	82.9	79.4	80.3	80.9	High	Maintained	Good	
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a	
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a	
Student Growth and	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a	
Achievement	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a	
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a	
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a	
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a	
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	93.3	90.7	91.3	87.6	88.1	88.6	Very High	Maintained	Excellent	
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.6	87.8	89.0	84.0	84.7	85.4	n/a	Declined	n/a	
	Access to Supports and Services	73.1	74.5	77.1	79.9	80.6	81.1	n/a	Maintained	n/a	
Governance	Parental Involvement	62.9	70.0	72.9	79.5	79.1	78.9	Very Low	Maintained	Concern	

Areas of success

Highlights

- We are proud of our results over the past year. We believe that the creation of our Vision, Mission and Values including students, families and staff has led to a understanding of Park Meadow's commitment to student learning.
- We had an increase in student learning and maintained Citizenship, Education Equality and Access to Supports. Maintained results in all three areas.

Areas for growth

Challenges

- Park Meadows continues to prioritize increasing student and community engagement focused on student learning. We are pleased with our improvement in the past year and want to continue to build upon it. This will support our growth in many areas that have been challenging for the students, staff and community over the past few years.
- One area to specifically target is parent involvement as it is a area of concern. While covid changed parent involvement, we need to focus on getting more involvement back into the school.
- Another area requiring attention is the decline in safe and welcoming domain. We are increasing student awareness of actions consistent with our PRIDE values, through a new initiative that includes written post cards orally shared with the student body on school announcements.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

				Pa	rk Meado									
	202	20	202	21	202	22	2023		2024		Measure Evaluation			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	
Overall	119	79.1	106	75.2	122	84.5	91	81.3	109	79.2	High	Maintained	Good	
Parent	10	70.0	12	75.4	11	78.2	12	78.9	10	84.0	Very High	Maintained	Excellent	
Student	93	76.3	83	62.8	94	77.7	66	74.4	81	71.5	High	Maintained	Good	
Teacher	16	91.1	11	87.3	17	97.6	13	90.6	18	82.2	Low	Declined	Issue	

Evaluation

We continue to succeed in student citizenship and will continue to strive for excellence.

A few statements about what the school will be doing to develop citizenship.

- We continue to work on our new values around how we take P.R.I.D.E. in our school and the implementation of our new values.
 - * Positivity: We choose to be grateful
 - * *Respect*: We value the worth and perspective of others
 - * Independence: We recognize our strengths and advocate for our needs
 - * Determination: We believe in our abilities and take risks to learn
 - * Empathy: We show kindness by caring about others feelings
- We have implemented the Second Step program for K-5 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our grade 5 students have the opportunity to be part of our nutrition program as leaders in the school. In addition, all grades have the opportunity to take leadership roles in running school assemblies.
- Our teacher-counsellor and student support worker provide universal, targeted and individualized programming based on student needs.
- The school leadership team uses restorative and proactive practices to support all students. We also spend time in classrooms to engage with students, observe teaching and learning practices and build positive relationships.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

				Pa	rk Meado									
	2020 2021				202	22	202	2023		24	Measure Evaluation			
	Ν	%	Ν	%	Ν	N %		%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	107	79.8	122	83.7	91	89.7	109	85.6	n/a	Maintained	n/a	
Parent	n/a	n/a	12	86.1	11	84.8	12	91.7	10	93.3	n/a	Maintained	n/a	
Student	n/a	n/a	84	59.3	94	70.1	66	82.4	81	65.4	n/a	Declined	n/a	
Teacher	n/a	n/a	11	93.9	17	96.1	13	94.9	18	98.1	n/a	Maintained	n/a	

Evaluation

- We will prioritize projects and activities that support student engagement at school. Including interactive lessons, field trips, guest speakers, culturally-responsive learning activities and other opportunities for students to engage in their learning.
- We are focusing on new curriculum and assessment and the many new resources provided by the division to support student learning

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

				Pa	rk Meado									
	2020		2021		2022		2023		2024		Measure Evaluation			
	N	%	Ν	N % N %		%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	119	87.9	108	87.3	120	92.0	91	90.7	110	93.3	Very High	Maintained	Excellent	
Parent	10	75.0	12	83.1	11	83.3	12	81.2	10	94.9	Very High	Maintained	Excellent	
Student	93	93.0	85	89.3	92	95.5	66	96.1	82	91.4	Very High	Declined	Good	
Teacher	16	95.7	11	89.4	17	97.1	13	94.9	18	93.5	Intermediate	Maintained	Acceptable	

- Implementation of new curriculum and assessment strategies through support of PL opportunities including lead teachers
- Using the Sciences of Reading to implement literacy achievement through readers workshop, writing workshop, and word work. Including Decodeable books, Heggerty, Seravallo, and Words Their Way.
- Continued focus on Makerspace—The Learning Commons committee continue to create a space that is instructional and that connects to what teachers are teaching to further student learning.
- Authentic assessment practices, targeted literacy and numeracy supports allow students to understand their own areas of growth and challenges.
- Our staff is engaged in Professional learning through bi-weekly collaboration time and other opportunities provided by the division and outside agencies to further their growth as professionals.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

				Pa	rk Meado									
	202	20	202	21	202	22	2023		2024		Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	108	84.4	122	90.2	91	87.8	110	83.6	n/a	Declined	n/a	
Parent	n/a	n/a	12	83.5	11	87.5	12	88.8	10	87.5	n/a	Maintained	n/a	
Student	n/a	n/a	85	75.1	94	84.7	66	82.3	82	76.2	n/a	Declined	n/a	
Teacher	n/a	n/a	11	94.6	17	98.3	13	92.2	18	87.2	n/a	Maintained	n/a	

Evaluation

- We are on the second year of the Second Step program for K– 5 students, which is designed to teach socialemotional and executive functioning skills which help our students be successful members of our school community.
- We are working on our new mission, vision and values to create a proactive learning environment.
- Our staff use universal, targeted, and individual strategies to provide a well balanced learning environment for everyone.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

				Pa	rk Meado								
	2020 2021		21	202	22	2023		2024		Measure Evaluation			
	Ν	%	Ν	%	Ν	N %		%	Ν	%	Achievement	Improvement	Overall
Overall	n/a	n/a	107	81.4	122	79.7	91	74.5	109	73.1	n/a	Maintained	n/a
Parent	n/a	n/a	12	87.0	11	72.2	12	83.9	10	76.0	n/a	Maintained	n/a
Student	n/a	n/a	84	81.4	94	87.5	66	84.3	81	81.8	n/a	Maintained	n/a
Teacher	n/a	n/a	11	75.9	17	79.5	13	55.4	18	61.4	n/a	Maintained	n/a

- We communicate to families the availability of supports and services to ensure families can access needs as necessary.
- Meetings with parents of students with ISP's provide additional information and guidance in accessing supports and student progress.
- Our staff work closely with families to ensure they are supported at school and at home.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in deciions about their child's

				Pa	rk Meado	ws Sch	ool						
	2020 2021 2022					202	23	2024		Measure Evaluation			
	Ν	%	N	%	N	%	Ν	%	N	%	Achievement	Improvement	Overall
Overall	26	81.4	23	75.7	28	75.8	25	70.0	28	62.9	Very Low	Maintained	Concern
Parent	10	78.0	12 62.3 11 71.7		12	70.7	10	59.2	Low	Maintained	Issue		
Teacher	16	84.8	11	89.1	17	80.0	13	69.2	18	66.7	Very Low	Maintained	Concern

- This year we have seen an increase in school council participation, this will hopefully increase parent involvement in the school.
- We will continue to send home a weekly newsletter to engage and inform parents of events and happenings at the school and how they can be involved in those activities.
- Family activities targeted to engage families in such events as, meet the staff night, parent teacher interviews, celebration of learning and Market Day.
- In collaboration with School Council we have books available for parents to borrow , with topics relevant to parenting and child development.
- We will discuss as a staff and school council other ways to get parents more involved in the school.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

				Pa	rk Meado								
	2020 2021		21	202	22	2023		2024		Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall
Overall	26	81.1	22	79.3	28	87.1	25	86.8	28	90.2	Very High	Maintained	Excellent
Parent	10	76.3	11	77.2	11	78.8	12	94.4	10	93.4	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	16	85.9	11	81.5	17	95.5	13	79.2	18	87.0	High	Maintained	Good

Evaluation

- We will continue to share and educate teachers on the new curriculum and the other opportunities for them to engage in the implementation of programs offered at the school.
- We will continue to share and communicate with staff, students and families about student learning and how it supports their growth as life long learners. We will share through a variety of ways.

SUPPLEMENTAL MEASURE: Lifelong Learning

				Pa	rk Meado									
	2020 2021 20					22 2023			2024		Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	25	43.6	20	70.1	27	78.4	23	84.7	25	74.8	Intermediate	Maintained	Acceptable	
Parent	9	27.8	10	71.4	10	64.3	11	81.3	8	61.5	Intermediate	Maintained	Acceptable	
Teacher	16	59.4	10	68.8	17	92.6	12	88.2	17	88.0	High	Maintained	Good	

- We continue to ensure that students, families and staff understand that learning is an ongoing process that continues throughout their lives and careers. We encourage learning at all the levels and for all members of the school community.
- We have created an environment that creates excitement for learning by offering many programs that support many students, teachers, and parents.