

New Curriculum & Reporting

Lethbridge School Division



K-5 New Curriculum

ELAL

Math

Science

Physical Health
and Wellness

Social Studies
Pilot
2024/2025



English Language Arts & Literature (ELAL)

Organizing Idea	K	1	2	3	4	5	6
Text Forms & Structures							
Oral Language							
Vocabulary							
Phonological Awareness							
Phonics							
Fluency							
Comprehension							
Writing							
Conventions							



Math

Organizing Ideas	K	1	2	3	4	5	6
Number							
Algebra							
Geometry							
Coordinate Geometry							
Measurement							
Patterns							
Time							
Statistics							



Science

Former Curriculum



Seasonal Changes	Needs of Animals and Plants	Creating Colour	Building Things	Senses
Small Crawling and Flying Animals	Buoyancy and Boats	Magnetism	Exploring Liquids	Hot and Cold Temperature
Building with a Variety of Materials	Testing Materials and Designs	Rocks and Minerals	Hearing and Sound	Animal Life Cycles
Building Devices and Vehicles	Light and Shadows	Plant Growth and Changes	Waste and Our World	Wheels and Levers
Electricity and Magnetism	Mechanisms using Electricity	Classroom Chemistry	Weather Watch	Wetlands Ecosystems
Air and Aerodynamics	Flight	Sky Science	Evidence and Investigation	Trees and Forests

New Curriculum

Organizing Idea Progression

Organizing Idea	K	1	2	3	4	5	6
Matter							
Energy							
Earth Systems							
Living Systems							
Space							
Computer Science							
Scientific Method							



Physical Health & Wellness

Organizing Ideas Physical Health & Wellness
Active Living
Movement Skill Development
Character Development
Safety
Healthy Eating
Healthy Relationships
Growth & Development
Financial Literacy



Social Studies (Draft Curriculum)

Organizing Ideas Social Studies (DRAFT CURRICULUM)
Time and Place
Systems
Citizenship



Curriculum Layout

ORGANIZING IDEA
Geometry: Shapes are defined and related by geometric attributes.

GUIDING QUESTION
How can shape bring meaning to the space in an environment?

LEARNING OUTCOME
Children investigate shape.

KNOWLEDGE
A shape can be represented using objects, pictures, or words.
Familiar two- and three-dimensional shapes can be found in nature, such as:
• circles
• triangles
• cubes
• cylinders
First Nations, Métis, and Inuit relate specific shapes to those found in nature.

UNDERSTANDING
Shape is structured two-dimensional or three-dimensional space.

SKILLS & PROCEDURES
Relate shapes in nature to various two-dimensional and three-dimensional shapes.
Identify familiar two- and three-dimensional shapes.
Investigate three-dimensional shapes by rolling, stacking, or sliding.
Describe a shape using words such as flat, curved, straight, or round.



KNOWLEDGE
Familiar two-dimensional shapes include:
• squares
• circles
• rectangles
• triangles
Familiar three-dimensional shapes include:
• cubes
• prisms
• cylinders
• spheres
• pyramids
• cones
A composite shape is composed of two or more shapes.

UNDERSTANDING
A shape can be modelled in various sizes and orientations.
A shape is symmetrical if it can be decomposed into match halves.

SKILLS & PROCEDURES
Identify familiar sizes and orientations.
Model two-dimensional shapes.



Parent Hub




Parents

A space for parents that offers information on their children's education from Kindergarten to Grade 12.

Welcome, Parents!

Education requires collaboration, engagement, and empowerment of all partners in the education system to ensure that all students achieve their potential. As a parent, guardian, or caregiver, you play an important role in shaping your child's learning.

This space will provide you with a better understanding of Alberta's Kindergarten to Grade 12 curriculum, help you discover what your child is learning, and provide related information. To learn more, click the links below.



What Your Child Is Learning in Each Grade

Elementary School	Junior High School	Senior High School
<ul style="list-style-type: none">KindergartenGrade 1Grade 2Grade 3Grade 4Grade 5Grade 6	<ul style="list-style-type: none">Grade 7Grade 8Grade 9	<ul style="list-style-type: none">Grades 10-12



<https://curriculum.learnalberta.ca/parents/en/home>

Aligning Reporting with New Curriculum

Teachers shall ensure that information is effectively communicated to parents about:



Their child's knowledge, understanding and skills developed through a set of learning outcomes as referenced in the curriculum.



How well their child is doing in each subject.



(Guide to Education, 2024)



Report Card Academic Achievement Indicators

1 2 3 4

What does
this mean?



Purpose of a 1-4 Point Scale



Clarity: clear framework for evaluating student performance

Feedback: offers feedback on strengths and areas of improvement

Standardization: consistent method of assessing learning across schools



Indicator Legend

INDICATOR LEGEND

Academic Achievement Indicators of the Alberta Programs of Study			
1	2	3	4
The quality of evidence is undeveloped and inaccurate in relation to the expectations of the outcome this term.	The quality of evidence is inconsistent and occasionally accurate in relation to the expectations of the outcome this term.	The quality of evidence is fairly consistent and mostly accurate in relation to the expectations of the outcome this term.	The quality of evidence is highly consistent, accurate and insightful in relation to the expectations of the outcome this term.

-below expectations
-difficulty applying concepts
-requires high levels of support

--approaching expectations
-requires some support

-basic understanding of expectations
-may require minimal support

-complete understanding
-is able to apply and transfer understanding independently



Feedback

Report Card Academic Indicator Legend

