

Park Meadows Elementary



2022/23 Annual Education Results Report

School Vision Statement

We envision a community full of PRIDE that empowers students to become innovative learners that demonstrate confidence.

School Mission Statement

Our mission is to provide a safe and supportive learning environment to inspire diverse thinkers through authentic experiences.

Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Park Meadows School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.7	83.7	83.7	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	81.3	84.5	81.8	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.7	92.0	89.9	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.8	90.2	90.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	74.5	79.7	79.7	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	70.0	75.8	78.6	79.1	78.8	80.3	Very Low	Maintained	Concern

Highlights

We are proud of our results over the past year. We believe that the creation of our Vision, Mission and Values including students, families and staff has led to a understanding of Park Meadow's commitment to student learning.

We had an increase in student learning and maintained Citizenship, Education Equality and Access to Supports.

Challenges to Address

Park Meadows continues to prioritize increasing student and community engagement focused on student learning. We are pleased with our improvement in the past year and want to continue to build upon it. This will support our growth in many areas that have been challenging for the students, staff and community over the past few years. One area to specifically target is parent involvement as it is a area of concern. While covid changed parent involvement, we need to focus on getting more involvement back into the school.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	114	82.5	119	79.1	106	75.2	122	84.5	91	81.3	Very High	Maintained	Excellent
Parent	11	87.0	10	70.0	12	75.4	11	78.2	12	78.9	High	Maintained	Good
Student	86	68.7	93	76.3	83	62.8	94	77.7	66	74.4	Very High	Maintained	Excellent
Teacher	17	91.8	16	91.1	11	87.3	17	97.6	13	90.6	Intermediate	Maintained	Acceptable

Evaluation

We continue to succeed in student citizenship and will continue to strive for excellence.

A few statements about what the school will be doing to develop citizenship.

- *We are beginning the work around introducing and living our new values around how we take P.R.I.D.E. in our school and the implementation of our new values.*
 - * *Positivity:* We choose to be grateful
 - * *Respect:* We value the worth and perspective of others
 - * *Independence:* We recognize our strengths and advocate for our needs
 - * *Determination:* We believe in our abilities and take risks to learn
 - * *Empathy:* We show kindness by caring about others feelings
- We have implemented the Second Step program for K-5 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our grade 5 students have the opportunity to be part of our nutrition program as leaders in the school. In addition, all grade have the opportunity to take leadership roles in running school assemblies.
- Our teacher-counsellor and student support worker provide universal, targeted and individualized programming based on student needs.
- The school leadership team uses restorative and proactive practices to support all students. We also spend time in classrooms to engage with students, observe teaching and learning practices and build positive relationships.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	107	79.8	122	83.7	91	89.7	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	12	86.1	11	84.8	12	91.7	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	84	59.3	94	70.1	66	82.4	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	11	93.9	17	96.1	13	94.9	n/a	Maintained	n/a

Evaluation

- We will continue to prioritize projects and activities that support student engagement at school. Including activities such as field trips, guest speakers, culturally-responsive learning activities and other opportunities for students to engage in their learning.
- We are focusing on Garfield Gini-Newman and his thinking classroom strategies, and the many new resources provided by the division to support student learning
- Students identify that they are engaged in their learning, this has improved almost 25% in the last two years. We hope to continue to see students that are engaged in their learning.
- Staff and teachers feel that student growth and achievement is a success at our school.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	114	91.8	119	87.9	108	87.3	120	92.0	91	90.7	Very High	Maintained	Excellent
Parent	11	87.9	10	75.0	12	83.1	11	83.3	12	81.2	Intermediate	Maintained	Acceptable
Student	86	92.4	93	93.0	85	89.3	92	95.5	66	96.1	Very High	Maintained	Excellent
Teacher	17	95.1	16	95.7	11	89.4	17	97.1	13	94.9	Intermediate	Maintained	Acceptable

Evaluation

- Implementation of “Building Fact Fluency” K-5, and the continued use of MIPI data, number Talks, and manipulatives.
- Using the Sciences of Reading to implement literacy achievement through readers workshop, writing workshop, and word work. Including Decodeable books, Heggerty, Caulkins, Seravallo, and Words Their Way.
- Continued focus on Makerspace—The Learning Commons committee continue to create a space that is instructional and that connects to what teachers are teaching to further student learning.
- Continuing to expand our knowledge and application of thinking classrooms and concept-based practices to enhance student learning.
- Authentic assessment practices, targeted literacy and numeracy supports allow students to understand their own areas of growth and challenges.
- Our staff is engaged in Professional learning through bi-weekly collaboration time and other opportunities provided by the division and outside agencies to further their growth as professionals.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	108	84.4	122	90.2	91	87.8	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	12	83.5	11	87.5	12	88.8	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	85	75.1	94	84.7	66	82.3	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	11	94.6	17	98.3	13	92.2	n/a	Maintained	n/a

Evaluation

- We are implementing the Second Step program for K– 5 students, which is designed to teach social-emotional and executive functioning skills which help our students be successful members of our school community.
- We are working on our new mission, vision and values to create a proactive learning environment.
- Our staff use universal, targeted, and individual strategies to provide a well balanced learning environment for everyone.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	107	81.4	122	79.7	91	74.5	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	12	87.0	11	72.2	12	83.9	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	84	81.4	94	87.5	66	84.3	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	11	75.9	17	79.5	13	55.4	n/a	Declined	n/a

Evaluation

- We communicate to families the availability of supports and services to ensure families can access needs as necessary.
- Meetings with parents of students with ISP's provide additional information and guidance in accessing supports and student progress.
- Our staff work closely with families to ensure they are supported at school and at home.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	28	75.8	26	81.4	23	75.7	28	75.8	25	70.0	Very Low	Maintained	Concern
Parent	11	72.7	10	78.0	12	62.3	11	71.7	12	70.7	High	Maintained	Good
Teacher	17	78.8	16	84.8	11	89.1	17	80.0	13	69.2	Very Low	Maintained	Concern

Evaluation

- This year we have seen an increase in school council participation, this will hopefully increase parent involvement in the school.
- We will continue to send home a monthly newsletter to engage and inform parents of events and happenings at the school and how they can be involved in those activities.
- Family activities targeted to engage families in such events at, meet the staff night, parent teacher interviews, celebration of learning and Market Day.
- In collaboration with School Council we have books available for parents to borrow , with topics relevant to parenting and child development.
- We will discuss as a staff other ways to get parents more involved in the school.

SUPPLEMENTAL MEASURE: Program of Studies

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	28	83.4	26	81.1	22	79.3	28	87.1	25	86.8	Very High	Maintained	Excellent
Parent	11	83.9	10	76.3	11	77.2	11	78.8	12	94.4	Very High	Improved	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	17	83.0	16	85.9	11	81.5	17	95.5	13	79.2	Low	Maintained	Issue

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Evaluation

- We will continue to share and educate teachers on the new curriculum and the other opportunities for them to engage in the implementation of programs offered at the school.
- We will continue to share and communicate with staff, students and families about student learning and how it supports their growth as life long learners. We will share through a variety of ways.

SUPPLEMENTAL MEASURE: Lifelong Learning

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	27	55.5	25	43.6	20	70.1	27	78.4	23	84.7	Very High	Improved	Excellent
Parent	10	47.4	9	27.8	10	71.4	10	64.3	11	81.3	Very High	Improved	Excellent
Teacher	17	63.6	16	59.4	10	68.8	17	92.6	12	88.2	High	Maintained	Good

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Evaluation

- We continue to ensure that students, families and staff understand that learning is an ongoing process that continues throughout their lives and careers. We encourage learning at all the levels and for all members of the school community.
- We have created an environment that creates excitement for learning by offering many programs that support many students, teachers, and parents.

School Priority:

Performance Measures

Safe and Caring School

	Park Meadows School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	114	86.9	119	83.6	108	87.7	122	92.9	91	90.1	Very High	Maintained	Excellent
Parent	11	94.4	10	81.6	12	86.0	11	92.7	12	90.9	Very High	Maintained	Excellent
Student	86	76.8	93	79.3	85	82.7	94	88.2	66	87.2	Very High	Maintained	Excellent
Teacher	17	89.4	16	90.0	11	94.2	17	97.6	13	92.2	Intermediate	Maintained	Acceptable

- Placing greater focus on engaging students in leadership opportunities regarding their learning (Assembly leaders, greeters, breakfast program)
- Emphasizing character education through school communication, assemblies, and service learning. (Communicate with community, Posters, Random Acts of Kindness, Parker's Place helpers—Bingo)
- Parker's Place—Creates opportunity for acceptance and empathy (Swimming, Music Therapy, Circle of communication, Adapted gym)