



Park Meadows Elementary School
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Student Profile Form

There is much to consider in the creation of the composition of each class for the upcoming year and this takes us several weeks to work through each spring. We consider physical, academic, second language, and behavioral considerations of our students. We consider children’s personalities and how well they have worked together in the past. Gender ratios help us to balance out the rest. Finally, class sizes are considered so that each grade level class is similar in size. The current year’s teacher plays a large role in creating classes based on their experience working with the children in the school. The key is to find the best balance for all those factors within each class to help ensure that each child, and teacher, has the most successful year possible.

Following extensive discussions regarding the merit of accommodating requests for specific teachers, it has been determined that the volume of requests makes it impossible to maintain optimal class balance both with respect to size and composition. As such, we will not be granting teacher requests by name or be taking requests for students to be with friends. Since all classes must be balanced to ensure the best possible educational environment, this will be the priority when class lists are created. At the same time, we believe that you can provide us with invaluable insight with respect to what we should consider when placing your child. This form allows for communication of considerations that lie outside of requesting a specific teacher or specific peers.

Due to the tight timelines regarding class list creation, Student Profile Forms are due back by the end of April.

Sincerely,

Teri Smith
Principal

Student name: Student entering grade:

Parent/Guardian name: (Printed)

Parent/Guardian signature:

I want to share the following information about my child’s learning styles to help make the best possible placement decision:

My child learns best ...

Five horizontal lines for writing the child's learning preferences.