



Approved: September 23, 1998
Amended: May 11, 2004
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Amended: May 27, 2014

609.1 Assessment of Student Achievement

Policy

Student learning shall be assessed regularly, accurately, fairly, and in accordance with Alberta Education assessment guidelines.

Regulations

1. Students shall be assessed in terms of common outcomes based upon program content and standards identified in the Alberta Education Program of Studies.
 - 1.1. Teachers shall provide students and/or parents/guardians with assessment criteria at the beginning of each course/program.
 - 1.2. Students shall be expected to complete assignments and participate in assessment activities as required by the teacher.
 - 1.3. Teachers shall incorporate a variety of instruments in assessing their students' progress.
 - 1.4. Teachers shall determine student achievement grades based on a broad sample of student work over a reporting period. Such work should demonstrate achievement in the knowledge, skills, and attitudes identified in the Program of Studies.
 - 1.5. Teachers shall establish criteria which are consistent with the intent of the Program of Studies and which are constructive and non-punitive in nature.
2. Secondary schools shall provide final examinations in the core subjects where Alberta Education does not provide a comprehensive examination. Alberta Education regulations regarding Diploma Examinations and provincial testing shall be followed.
3. A record of all student assessments shall be maintained.
 - 3.1. Responsibility for maintaining accurate and up-to-date records of student performance shall rest with the teacher.
 - 3.2. Records of student performance shall be the property of the school.
4. Results of assessments shall be communicated to the students' parents/guardians and school officials.
 - 4.1. The student's right to privacy shall be respected.
5. The Superintendent shall report the results of Alberta Education testing and diploma examinations to the Board.



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6. Students and/or parents/guardians shall have the right to appeal assessments of students' performance.
 - 6.1. Appeal of single assessments shall be to the teacher.
 - 6.2. Appeal of a grade reported on a Progress Report issued by the school shall be to the school principal.

7. Student assessment information shall be used to make programming and placement decisions.

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

References

Alberta School Act: 18, 20, 123

District Policies: 609.5 Student Records, 609.2 Progress Reports, 609.6 Parent Conferences

District Procedures: 609.1 Assessment of Student Achievement